



ALMA FUTURO ITC

Guiding questionnaire for students to choose the suitable course

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Psychologist with experience in school and work guidance activities

(27/04/2021)



Focus of the intervention

1. Adaptation of the previous tool
2. Development of ALMA FUTURO ITC
3. Possible future developments

1. Adaptation of the previous tool

Year 2017



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UNIVERSITÀ DI BOLOGNA
DIPARTIMENTO DI SCIENZE DELL'EDUCAZIONE
"GIOVANNI MARIA BERTIN"



2. Development of ACMA FUTURO ITC

School year
2019/2020



Financed by



2. Development of ACMA FUTURO ITC



Shared development process

- 1 teacher from each course
- 2 IT experts

4 courses

- Finance, Administration, Management
- Tourism
- Information Systems for Business
- International Relations for Marketing

2. Development of *ALMA FUTURO ITC*

Strong points



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Scientific base



Practical experience

2. Development of ACMA FUTURO ITC

Users

Students (Second high school year)

Type of activity

Individual activity + Plenary discussion



Goal of the activity

Support decision-making process exploring interest and future aspirations



2. Development of ACMA FUTURO ITC

Suggested realization period



December/ January

Required time



2 hours

Place



Computer laboratory

2. Development of ACMA FUTURO ITC

STRUCTURE OF THE QUESTIONNAIRE: 4 STEPS

1

Step 1 - MY INTEREST

Reflection about school and work interests

2

Step 2 - DESIRED WORK

Reflection about the desired features for a satisfying work

3

Step 3 - STUDY METHOD

Reflection about the personal study method to face the next school years

4

Step 4 - THE CHOICE

Final reflection about the results from previous sections

2. Development of ACMA FUTURO ITC



Let's see it!

3. Possible future developments

School year
2020/2021 and
2021/2022

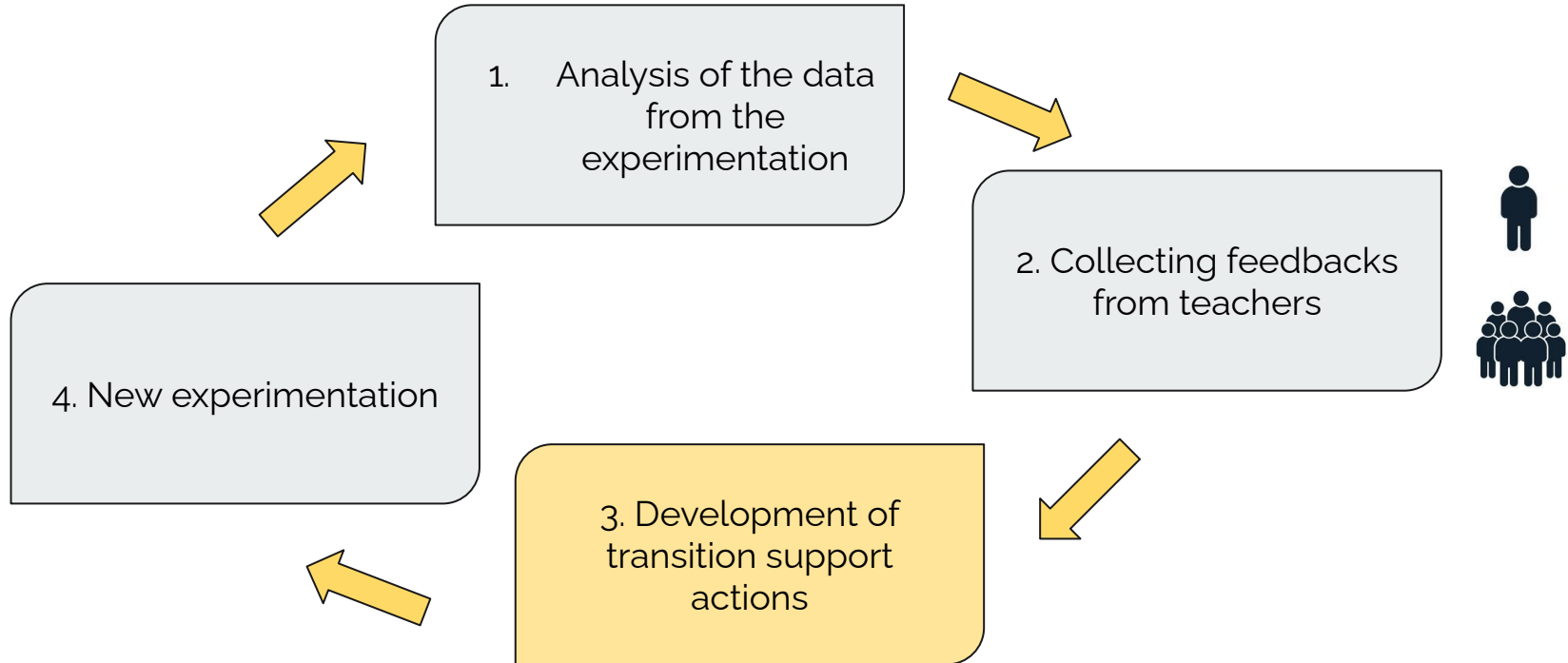


*ITE network
(group of 12 high schools with
specialization in economic studies)*

Financed by



3. Possible future developments



3. Possible future developments

First
experimentation
AS 2019/2020

| Courses | AFM | | | Tourism |
|--|-----|-----|-----|---------|
| | AFM | RIM | SIA | |
| Salvemini (Casalecchio di Reno) | x | x | x | x |
| Luxemburg (Bologna) | x | x | x | x |
| Crescenzi-Pacinotti-Sirani (Bologna) | x | x | x | |
| Paolini-Cassiano da Imola (Imola) | x | x | x | |
| Mattei (San Lazzaro di Savena) | x | x | x | |
| Manfredi-Tanari (Bologna) | x | | x | x |
| Archimede (San Giovanni in Persiceto) | x | x | | |
| Keynes (Castel Maggiore) | x | x | | |
| Bruno (sede di Molinella) | x | | | |
| Caduti della Direttissima (Castiglione dei P.) | x | | | |
| Fantini (Vergato) | x | | | |
| Scappi (Castel San Pietro Terme) | | | | x |

3. Possible future developments

Development
phase
AS 2020/2021

Second
experimentation
AS 2021/22

| Courses | AFM | | | Tourism |
|--|-----|-----|-----|---------|
| | AFM | RIM | SIA | |
| Salvemini (Casalecchio di Reno) | x | x | x | x |
| Luxemburg (Bologna) | x | x | x | x |
| Crescenzi-Pacinotti-Sirani (Bologna) | x | x | x | |
| Paolini-Cassiano da Imola (Imola) | x | x | x | |
| Mattei (San Lazzaro di Savena) | x | x | x | |
| Manfredi-Tanari (Bologna) | x | | x | x |
| Archimede (San Giovanni in Persiceto) | x | x | | |
| Keynes (Castel Maggiore) | x | x | | |
| Bruno (sede di Molinella) | x | | | |
| Caduti della Direttissima (Castiglione dei P.) | x | | | |
| Fantini (Vergato) | x | | | |
| Scappi (Castel San Pietro Terme) | | | | x |

3. Possible future developments

| Courses | AFM | | | Tourism |
|--|-----|-----|-----|---------|
| | AFM | RIM | SIA | |
| Salvemini (Casalecchio di Reno) | X | X | X | X |
| Luxemburg (Bologna) | X | X | X | X |
| Crescenzi-Pacinotti-Sirani (Bologna) | X | X | X | |
| Paolini-Cassiano da Imola (Imola) | X | X | X | |
| Mattei (San Lazzaro di Savena) | X | X | X | |
| Manfredi-Tanari (Bologna) | X | | X | X |
| Archimede (San Giovanni in Persiceto) | X | X | | |
| Keynes (Castel Maggiore) | X | X | | |
| Bruno (sede di Moimena) | X | | | |
| Caduti della Direttissima (Castiglione dei P.) | X | | | |
| Fantini (Vergato) | X | | | |
| Scappi (Castel San Pietro Terme) | | | | X |

Additional
experimentation
and development
phase
AS 2021/22



Tool supporting formative transitions

ALMA FUTURO ITC

shared development process

progressive improvements

science-practice based



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ALMA DIPLOMA
Associazione al servizio delle Scuole





*Questions?
(we love them)*





Thank you for your attention!